### Tsinghua - Santander World Challenges of 21<sup>st</sup> Century Program





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Tsinghua – Santander World Challenges of 21st Century Program

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### Background



TSINGHUA maker movement

Digital Social Innovation Education

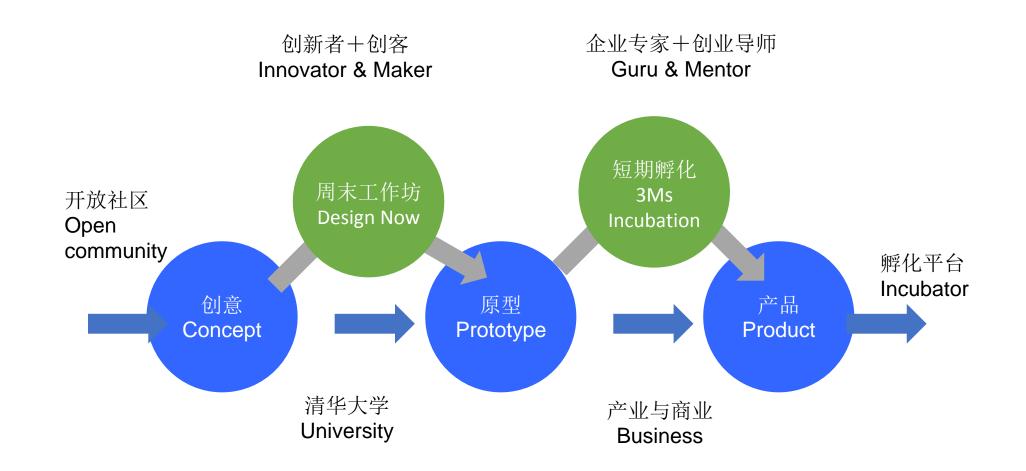
Global Innovation Collaboration







Idea means nothing unless we make it real !





The theme of the activity is related to global hot topics. Authorities in related areas are invited in the activity to help those challenge makers solve the hop topics. In the meantime, successful challenge makers are also invited to share their valuable experiences.

### Learning model

Peer-to-peer learning Project based practice Flipped classroom Experiential Learning



### **Experiential Learning**

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Concrete Experience Observation and Reflection Forming Abstract Concepts

Testing in New Situations



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### Critical Making

Reflection on technologies Humanistic experiences Technological productivity Social value

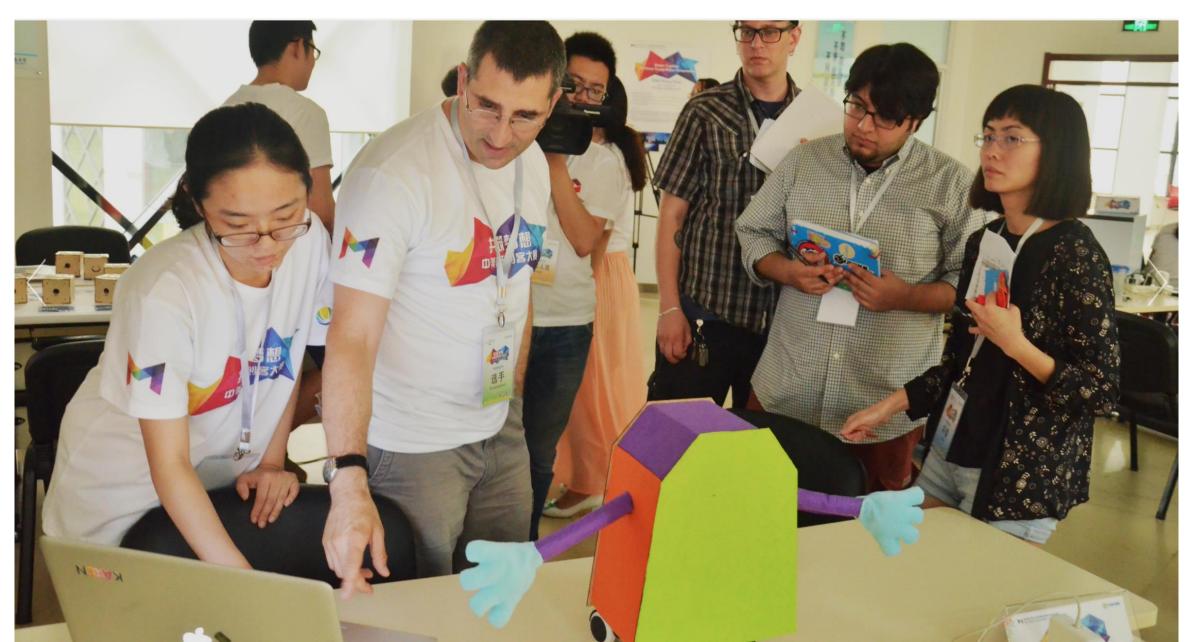


### Design and Technology Venture Lab

Design thinking Technology Basic Lean Startup Rapid Prototype Business model Product & Service Integration Growth Hacking







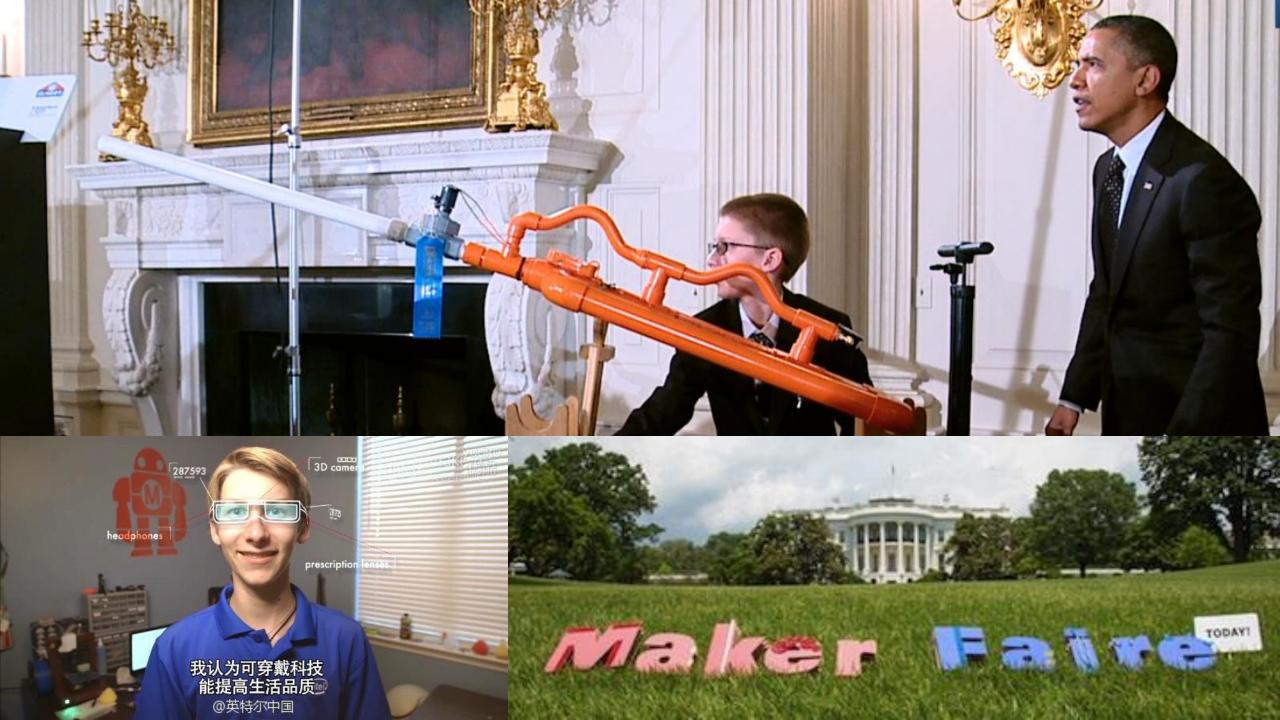


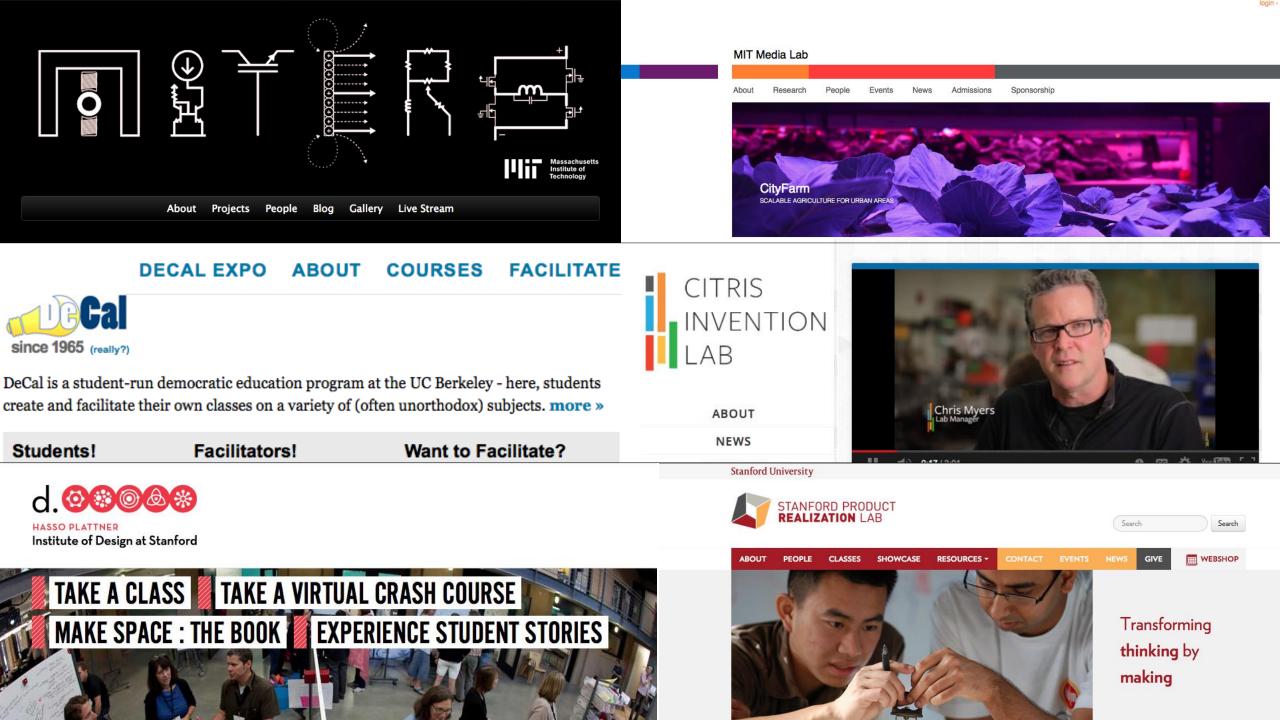
### 共筑梦想 中美青年创客大赛

英特尔北京选拔赛 2014年5月23日-5月25日 中国·北京·清华大学

# (intel)









THU 清华创客空间 来招设计类同学啦! SPACE

在这里,你可以

与技术达人,商科同学组建你的团队 获得完整的产品设计开发经验 获得创业指导 将产品推向市场

快带着你的创意, 来这里和小伙伴们一起玩吧, 我们在等你~

**请华创客空间注重于通过各学科交叉融合,让创意变成产品并真正面向市场,鼓励并帮助同** 学们进行智能硬件方向的创业。

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#### THU 清华创客空间 来招技术类同学啦! SPACE

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与美院及商科同学组建你的团队 把你的技术应用到新产品开发上 参加工作坊,动手制作属于你的智能硬件

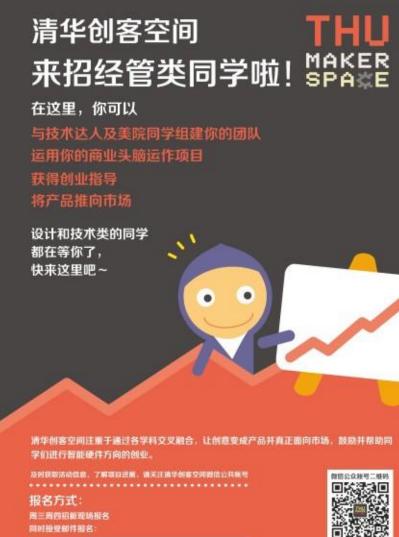
你有特殊的创业技巧? 来和美院同学一起实现吧~



微信公众账号二编码 回於法論回

清华前客空间注重于通过各学科交叉融合、让创意变成产品并真正面向市场、鼓励并帮助同 学们进行智能硬件方向的创业。

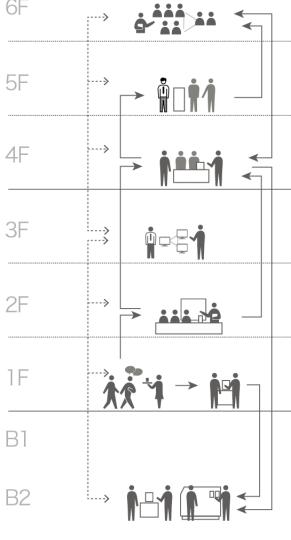
及时获取活动信息、了解项目进展,请关注清华创客空间面信公共恢终 报名方式: 周三周四招新脱场报名 同时接受邮件报名 请将胜名+荒茶+进垦+学号+手机 发送至 thumakerspace@sina.cn

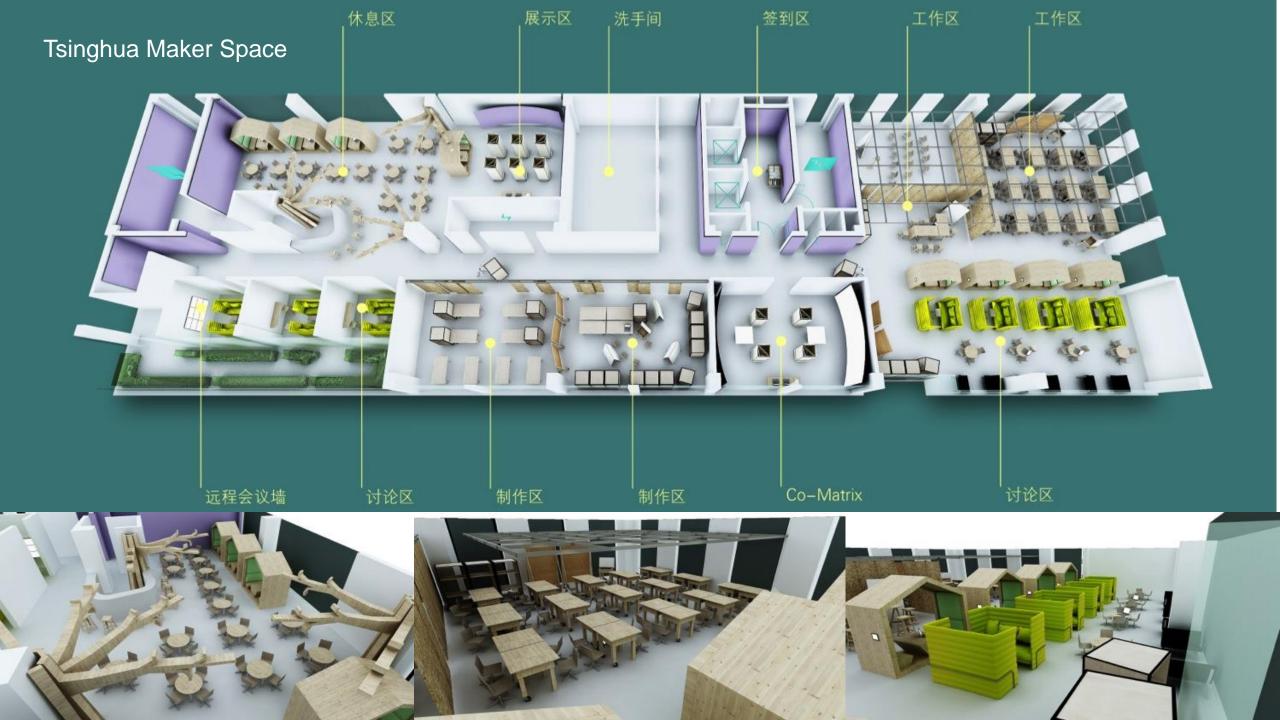


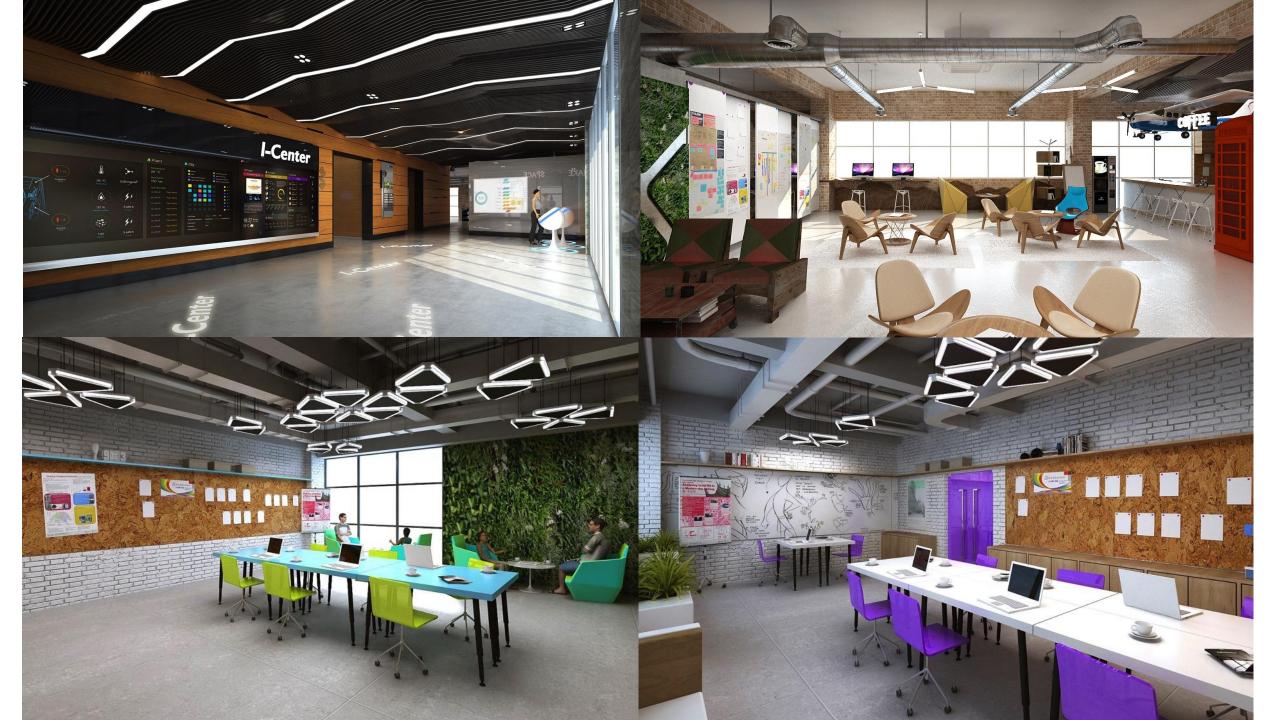




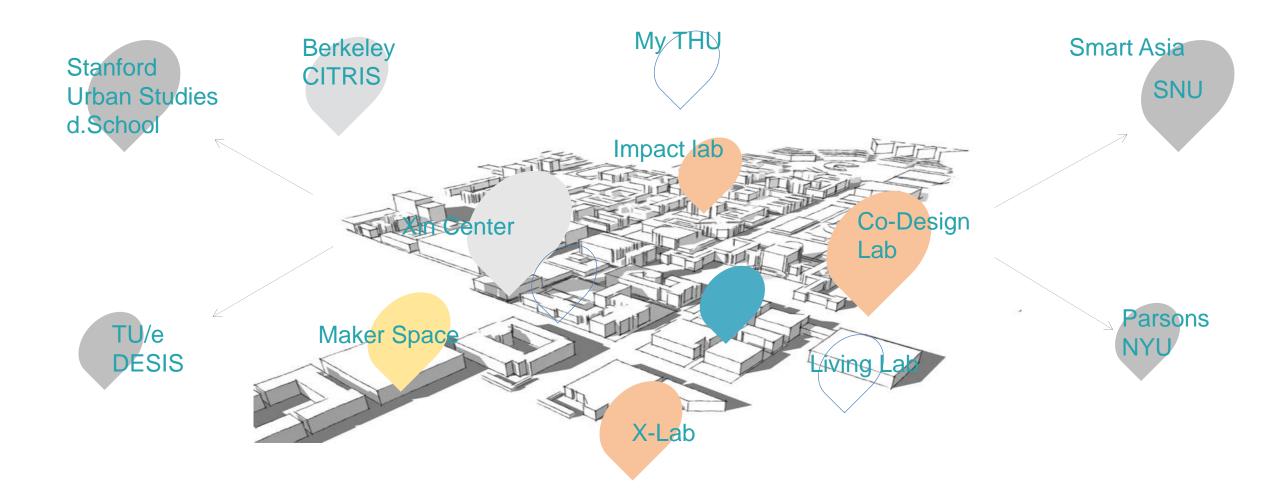












#### Urban Media Workshop with SNU



URBANST145/EARTHSYS138/IPS274 INTERNATIONAL URBANIZATION SEMINAR (CHINA) WALKABLE CITIES, PUBLICIZING AIR POLLUTION DATA, ENERGY-EFFICIENT GREEN TRUCKING, AND RE-IMAGINING THE YOUTH HOSTEL EXPERIENCE.

## JUNE 6, 2014 URBAN SUSTAINABILITY EXPO&SHOWCASE

EXHIBITS 12-5PM GUIDED EXHIBITS 12-1:30PM Y2E2 RED ATRIUM FINAL DESIGN PRESENTATIONS 3-5PM Y2E2 ROOM 299



Four Pillars of sustainability 可持续的四个支柱:

Social Equity 社会公平 Environmental Quality 环境品质 Cultural Continuity 文化传承 Economic Vitality 经济活力

2014年9月 8日-20日 September 8th-20th, 2014 清华大学美术学院信息艺术设计系 B413教室 B413, Bldg. Academy of Arts and Design, Tsinghua

The Human City: **Design for People** 设计人本城市

斯坦福大学-清华大学 城市可持续协同工作坊 Stanford University & Tsinghua University Summer Workshop

工作坊以"人本城市:为人而设计"为主题。学 生们将在体验性学习中锻炼他们的观察、理解和 创造能力。他们将学会"解读"城市和社区,并 从人性化的视角去理解城市可持续发展的现象。

本次工作坊的成果将在北京设计周 "2014北京智 慧城市创新中心概念展"(9月25日-9月30日) 中进行展示。

#### 指导教师 陳逸堅、斯坦福大学 許續仁,斯坦福大学 付志勇,清华大学

()) 情节大学美術学能



In this collaborative Stanford-Tsinghua workshop, students

will develop their skills in observation, empathy, and creativity. They will learn to "read" cities and neighborhoods,

and come to understand the phenomenon of sustainable

Participants will have an opportunity to present their work

which will take place between September 25 - September

at the Smart City Expo, as part of Beijing Design Week,

Stanford University

清华美院服务设计研究所

ghua University | Service Desig

urban development at the human scale.

Deland Chan Stanford University

Zhiyong Fu Tsinghua University

30, 2014,

Instructor

Kevin Hsu

into

art design

**Final Workshop Presentation** Saturday, September 20 (2:00 - 4:30 PM) Tsinghua University, Academy of Arts & Design Building B, Room 413 清华大学美术院 B 座 413

#energy 能源 #food systems 食品系统 #cultural preservation 文物保护 #electric vehicles 电动汽车 #bicycle urbanism 自行车文化 #land use 土地利用

The Human City: **Design for People** 斯坦福大学-清华大学 城市可持续协同工作坊 Stanford University & Tsinghua University Summer Workshop Stanford 清莱大学

University

December 3, 2014 URBAN SUSTAINABILITY EXPO&SHOWCASE INTERNATIONAL URBANIZATION SEMINAR ELECTRIC VEHICLES, FOOD SESTEM CULTURAL PRESERVATION, LAND USE Student Presentations 12-2pm (Studio 1) Exhibit 12-5pm (Concept Car) d.school Stanford University . 5to . 

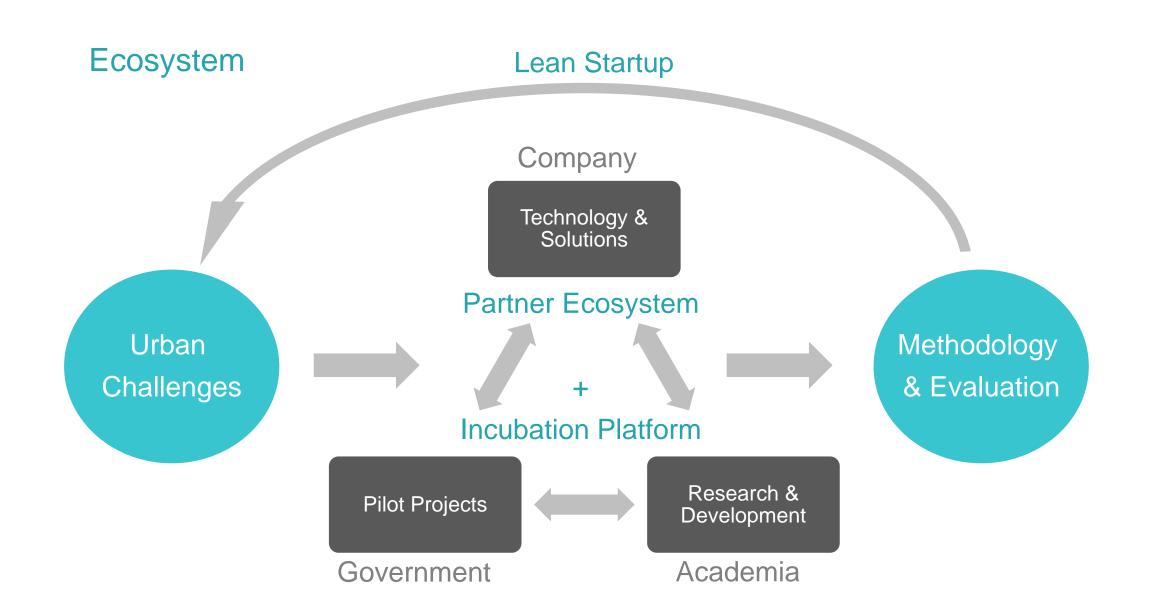
(B) 11124

Stanford









#### **CO-DESIGN PROCESS**

Goals & Deliverables Definition and vision Resources and expertise Target User Model Refined concepts Data analysis of Smart City Roadmap & frameworks Contexts Communities Finance & brand Stakeholder needs to reach the Self-sustaining Concepts & Solutions Pilot project launch Smart City goal Decision-making process Process **EXPLORATION INTEGRATION** Process IDEATION **EVALUATION** IMPLEMENTATION -of Stakeholders of Solution, of Conclusion the Teritory of of Co-created Smart City **Resources and** Experimentations Products and & Outcomes 4 4 Service Issues Road map Storytelling Brainstorming Rapid prototype Tracking Learning **Territory Mapping** Scenario Iterative design Usability Role play Interview User journey Focus group Crowd development Testing Frame opportunities Workshop Workshop Guide / Report Business plan

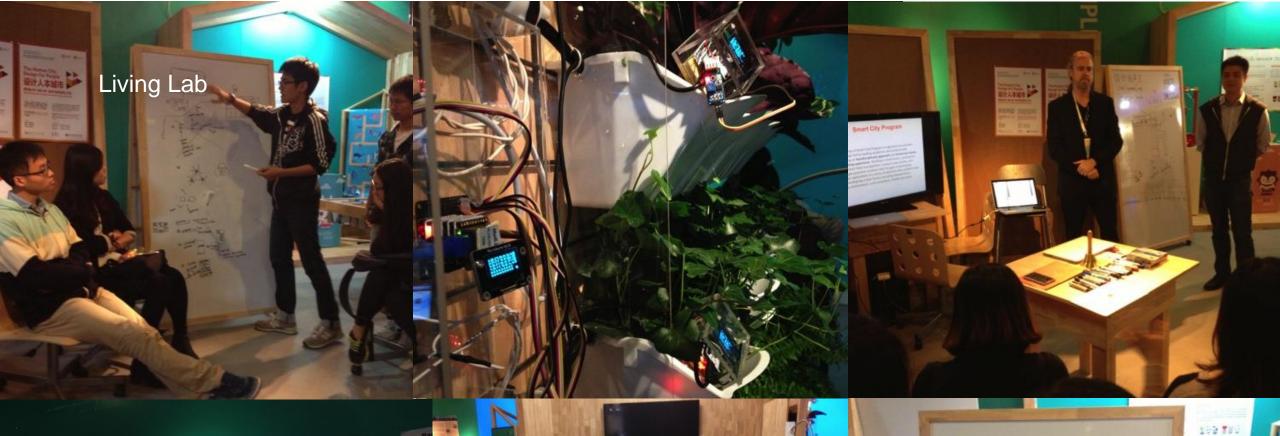


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Identification and Co-conception

Implemetation

Experimentation

**Evaluation** 

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**Community Network** 

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Toolkits

**Project Database** 

Learning Lab

**Training & Support** 

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Education

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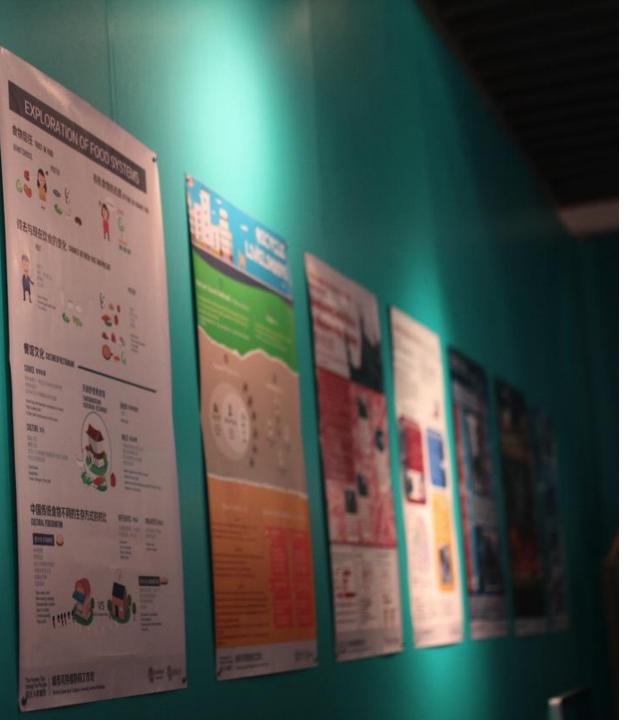
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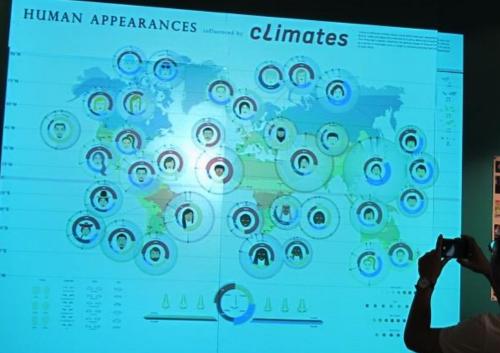
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#### **Open City Platform**





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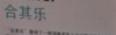




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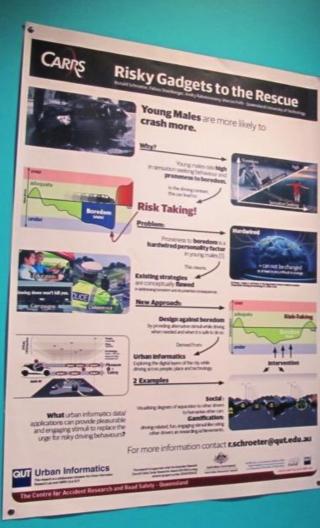
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Design Partner

Human City

**Social Innovation** 

Maker Space



#### Open Innovation Approaches are used





We just want to know you care about it!

Q

#### Submit Challeng



GREEN HOUSE

#### How might parents in low-income communities ensure children thrive in their first five years?

We would like to expand our school-based mobile clinics to invite parents from the surrounding area to come to the school for health information lectures and breakout sessions on reproductive health, breastfeeding, nutrition, hygiene, immunizations, among others. The parents would be invited to come to the school with their children. During or after the education, adults have the opportunity to bring their children to see our qualified nurse, at which point she will offer basic health services, check immunizations, offer medications, and conduct growth monitoring. This project would help to provide the basics for children, and provide information to parents to increase their understanding of what to expect in the first five years.

→ Contribute your Idea



opportunities and pathways for young people around the world?



**FEATURED CHALLENGE** 



GREEN HOUSE WORKSHOP TOOLKIT CAREERS ABOUT US FREQUENTLY ASKED QUESTIONS

HOW IT WORKS

Sponsored by OLM group

#### Making it Real.....

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# Making it Real

keting

Ma

Design

Manufacturing

# Tsinghua - Santander World Challenges of 21<sup>st</sup> Century Program





## Introduction

Tsinghua – Santander World Challenges of 21<sup>st</sup> Century Program is created for talented young people who want to change the world with design thinking and innovative solution.

# Introduction

Challenge makers invited to this program are all from the world top universities, with the dream of making a better world, they come here to fly innovative thoughts and collide inspirational sparks.

#### Introduction

The process includes 5 steps:

- Call for creative challenges to the cooperative universities (competition)
- Primary selection through online platform.
- Summer workshop and prototypes making in Beijing.
- Final presentation and expo.
- Road show and media promotion.

#### Theme

Based on the topic of "Innovation makes the world better– urban sustainability", participants are asked to develop innovative products and services prototypes that focus on urban life, education, environmental protection, climatic change, energy, sustainable development and other directions by combining mobile internet, wearable computing, robotics, AI, cloud computing and other open source hardware, etc.



#### Purpose

Inspire young people to be the future leaders.

Build a cross-field, cross-regional and cross-cultural international network.

Promoting the new trend of digital social innovation.

Strengthen the social impact and innovation capability on global challenges.





# Participants

Outstanding students from 40 collaborative universities of Tsinghua and Santander Universities network.

Participation is open to postgraduate and undergraduate students enrolled at the participating universities, from in particular the following fields of study: product design, industry design, IT, engineer, art and any interdisciplinary studies departments related.

Entries should be submitted by teams of two to four members.









#### With the collaboration of:





# Universities

40 collaborative universities of Tsinghua and Santander Universities network from Asia, the Americas and Europe:





















## Universities

Some of the 40 collaborative universities of Tsinghua and Santander Universities network from Asia, the Americas and Europe:



#### Institutions and Media

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Institutions:
IDEO FrogDesign
UNDP
DESIS
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#### Media:

Network media Newspapers Professional journals and magazines



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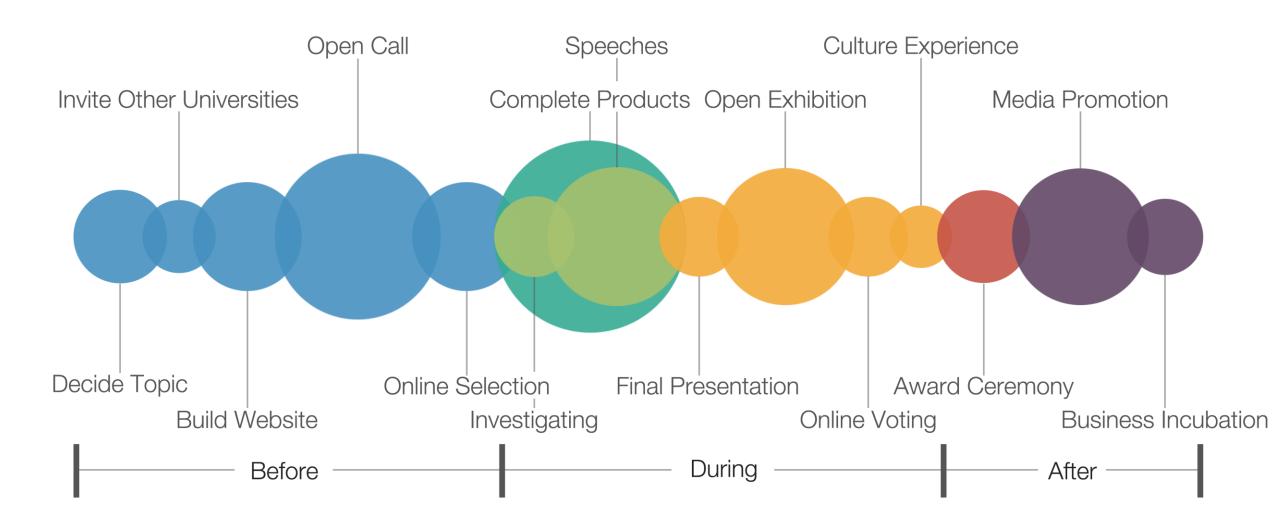
人 & A 旅 Forbes YOUKU 优酷 The New Hork Times

## Organizations

Tsinghua – Santander World Challenges of 21<sup>st</sup> Century Program is expected to run 3 years, inviting the finalists 6-8 groups from the world top universities per year.

The committee, which consists of the representatives from Banco Santander, Tsinghua University and some participant universities, has the duty to build the official website, discuss the topic of the activity, advertise, schedule, select and so on.

#### Schedules



Schedules		
Timetable		
Week 1, Day 1	Project kickoff: Speeches from Banco Santander represent, Tsinghua University leadership, and participant universities' represents, and introductions from each team. Theme-related speeches and seminars, or trainings for each group from experts.	
Week 1, Day 2-4	Theme-related speeches and seminars, or trainings for each group from experts. Field research or project making.	
Week 1, Day 5	Mid-term presentations. Reviews and guidance from experts. Group reflection and sharing.	
l Weekend	Visit Beijing historical monuments and experience the local culture	

## Schedules

Timetable		
Week 2, Day 1-2	Speech about marketing. Field research or project making.	
Week 2, Day 3	Speeches or experience sharing from successful makers. Field research or project making.	
Week 2, Day 4	Project making. Final presentation speeches. Site reviews from review group. Prepare exhibitions.	
Week 2, Day 5 (Last Day)	Exhibition Award ceremony and publication Banquet	

Thank you for your attention!



